



SIAS INTERNATIONAL SCHOOL

CARING
懂得关爱

PRINCIPLED
坚持原则

RISK-TAKERS
勇于尝试

BALANCED
全面发展

Phone (0371) 88908999 | 19137129398 Web: www.siasinternationalschool.com
Intersection of Chaoyang Road and 4th Longteng St., Zhengdong New District, Henan Province, China 450000

IB PYP PSPE & MYP PHE Teacher Job Description:

Department: Instruction

Term of Employment: 2 Years

Band: Teacher

Reporting Accountability: Secondary School Principal

Position Overview:

The PYP PSPE & MYP PHE Teacher is responsible for planning and delivering engaging, inclusive, and developmentally appropriate physical and health education programs across the PYP and MYP. The teacher supports students in developing physical competence, healthy lifestyle habits, social and emotional well-being, and an understanding of personal and community health. Through inquiry-based, student-centered learning, the teacher promotes teamwork, resilience, responsible decision-making, and lifelong healthy habits in alignment with IB program requirements and Sias IS's mission.

Major Duties and Responsibilities:

1. Teaching and Curriculum Development

- Plan, implement, and evaluate PYP PSPE and MYP PHE units in alignment with IB frameworks, school curriculum requirements, and students' developmental needs.
- Deliver engaging lessons that develop movement skills, physical fitness, health knowledge, and social and emotional competencies.
- Integrate inquiry-based learning, reflection, goal-setting, and real-life applications to promote student agency and lifelong healthy habits.

2. Assessment and Student Progress

- Design and implement formative and summative assessments aligned with program learning objectives and assessment criteria.
- Track and evaluate students' progress in physical skills, health knowledge, participation, collaboration, and personal development.
- Provide actionable feedback, maintain accurate assessment records, and communicate student progress to students, parents, and relevant colleagues.
- Use assessment evidence to adapt teaching strategies and support student growth.

3. Student Development and Learning Support

- Provide differentiated guidance and support to help students overcome learning challenges, develop independence, and take ownership of their learning.
- Foster students' confidence, resilience, and responsibility by creating a positive, inclusive learning environment aligned with the IB Learner Profile and Sias IS Core Values.
- Support multilingual learners (MLLs) through intentional language scaffolding, differentiated instruction, and opportunities to develop academic English while valuing and leveraging students' home languages.



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4. Student Well-being, Inclusion, and Safety

- Create a safe, inclusive, and supportive learning environment that encourages active participation, respect, fair play, and positive relationships.
- Promote physical health, fitness, nutrition, personal hygiene, mental well-being, and responsible lifestyle choices through age-appropriate learning experiences.
- Ensure the safe use of sports facilities and equipment, supervise physical activities appropriately, and follow school procedures for injury prevention, first aid, and incident reporting.
- Uphold safeguarding requirements and support the physical, social, and emotional well-being of all students.

5. Co-curricular Activities and School Participation

- Contribute to sports events, physical activity initiatives, health promotion activities, and other school-wide programs.
- Where assigned, coach school sports teams, supervise extracurricular activities, and support tournaments or sports days.
- Promote teamwork, sportsmanship, leadership, and inclusive participation in school sports and physical activities.

6. Collaboration and Professional Responsibilities

- Participate in professional development and stay informed about IB frameworks, physical and health education practices, assessment, inclusion, and student well-being.
- Collaborate with colleagues on curriculum development, interdisciplinary learning, and the integration of PE into wider school initiatives.
- Participate in departmental meetings, professional development, student exhibitions, and other school activities as required.
- Communicate effectively with students, parents, colleagues, and school leadership.

7. Other Duties

- Adhere to Child Protection Policy, Code of Conduct, and other school policies.
- Perform other campus duties not explicitly outlined in this document as assigned by Principal, Deputy Head of School, and Head of School.

Qualifications and Requirements

- A bachelor's degree or higher in Physical Education, Physical and Health Education, Sports Science, Education, or a related field.
- A recognized teaching qualification or teaching license appropriate to the position.
- At least 2 years of relevant physical education teaching experience, preferably in an international school or IB World School.
- Familiarity with PYP and MYP frameworks, inquiry-based learning, physical development, health education, and student-centered teaching.
- Ability to differentiate instruction, assess student progress, and maintain a safe and inclusive learning environment.



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- Sufficient English proficiency; strong communication, classroom management, organizational, and collaboration skills.
- First aid or CPR certification and experience coaching school sports teams are preferred, where applicable.

Sias IS is committed to protecting all children and young people from harm. Upholding and aligning with Sias IS's core values and mission statement are non-negotiable.