



SIAS INTERNATIONAL SCHOOL

CARING
懂得关爱

PRINCIPLED
坚持原则

RISK-TAKERS
勇于尝试

BALANCED
全面发展

Phone (0371) 88908999 | 19137129398 Web: www.siasinternationalschool.com
Intersection of Chaoyang Road and 4th Longteng St., Zhengdong New District, Henan Province, China 450000

IB MYP/DP Visual Arts Teacher Job Description

Department: Instruction

Term of Employment: 2 years

Band: Teacher

Reporting Accountability: Secondary School Principal

Position Overview:

We are seeking a passionate, creative, and experienced MYP/DP Visual Arts Teacher to join our international school community. The teacher will teach Visual Arts in the MYP and/or DP, as determined by the school's curriculum and staffing needs. The successful candidate will support students in developing their artistic practices, exploring a range of media and techniques, and producing meaningful, original artwork.

Major Duties and Responsibilities:

1. Teaching and Curriculum Development

- Plan and deliver engaging Visual Arts lessons aligned with IB MYP and/or DP curriculum requirements and school expectations.
- Develop inquiry-based, concept-driven learning experiences that foster creativity, artistic exploration, critical thinking, reflection, and independent learning.
- Incorporate art history, contemporary art, and cross-cultural perspectives, encouraging students to explore diverse artistic media, techniques, and processes.

2. Assessment and Student Progress

- Design and implement formative and summative assessments aligned with MYP Arts assessment criteria and/or DP Visual Arts assessment objectives and curriculum requirements.
- Track student progress, offer timely, actionable feedback, use assessment data to guide instruction, and foster student achievement and growth.
- For teachers assigned to DP Visual Arts, prepare students for internal and external assessments through structured practice, scientific investigations, data analysis, experimental skills, and guidance in completing the Internal Assessment (IA) in accordance with the IB requirements.

3. Student Development and Learning Support

- Provide differentiated guidance and support to help students overcome learning challenges, develop independence, and take ownership of their learning.
- Foster students' confidence, resilience, and responsibility by creating a positive, inclusive learning environment aligned with the IB Learner Profile and Sias IS Core Values.
- Support multilingual learners (MLLs) through intentional language scaffolding, differentiated instruction, and opportunities to develop academic English while valuing and leveraging students' home languages.



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4. Collaboration and Professional Responsibilities

- Collaborate with colleagues on curriculum development, interdisciplinary learning, and the integration of Visual Arts into wider school initiatives.
- Communicate effectively with parents, colleagues, and school leadership regarding student progress, learning needs, and relevant concerns.
- Participate in departmental meetings, relevant IB professional development, student exhibitions, arts events, and other school activities as required.
- Contribute to the continuous development of the school's arts programme and the wider school community.
- Communicate effectively with students, parents, colleagues, and school leadership.

5. Subject-Specific Responsibilities

- Guide MYP Visual Arts students in developing foundational artistic skills, visual literacy, and an understanding of artistic techniques, conventions, and cultural contexts. Support students through the creative process, from research and experimentation to the development, presentation, and evaluation of artwork.
- For teachers assigned to DP Visual Arts, deliver the course in accordance with the current IB subject guide and guide students through the relevant assessment components, including the Process Portfolio, Comparative Study, and Exhibition.
- For teachers assigned to DP Visual Arts, provide individualized guidance on artistic research, experimentation, refinement, documentation, curatorial decisions, and exhibition preparation, while ensuring that students' work reflects their own ideas and complies with IB academic integrity requirements.
- Maintain a safe, organized, and appropriately equipped art studio, ensuring the safe use, handling, and storage of materials, tools, and equipment.

6. Other Duties:

- Adhere to the Child Protection Policy, Code of Conduct, and other school policies
- Perform other reasonable duties not explicitly outlined in this document as assigned by the school.

Qualifications & Requirements:

- A bachelor's degree or higher in Visual Arts, Fine Arts, Art Education, or a closely related discipline.
- A recognized teaching qualification, such as a teaching license or PGCE.
- Relevant experience teaching Visual Arts at the secondary level; experience teaching both MYP and DP is highly desirable.
- Completion of relevant IB workshops or professional development is preferred.
- Demonstrated proficiency in a range of artistic media, techniques, and contemporary art practices.
- Strong classroom management, differentiation, assessment, and student mentoring skills.



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- Excellent communication and interpersonal skills in an international school environment.
- A collaborative, reflective, and student-centered approach to teaching.

Preferred Qualifications:

- Experience supporting DP students with the Process Portfolio, Comparative Study, and Exhibition.
- Experience organizing student art exhibitions, curatorial projects, or interdisciplinary arts initiatives.

Sias IS is committed to protecting all children and young people from harm. Upholding and aligning with Sias IS's core values and mission statement are non-negotiable.